



QA Level 4 Award in
**Immediate
Life Support (RQF)**

Qualification Specification

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Key qualification information

Qualification number :	603/3187/2
Operational start date:	18 April 2018
Number of units:	1
Total Qualification Time (TQT):	10
Guided Learning Hours (GLH):	7
Assessment methods:	<ul style="list-style-type: none"> • Theory assessment: 1 x Learner Workbook • Practical assessments and skills tests: 2 x practical assessments and 1 x skills test completed throughout the course



Qualsafe Awards

Not only is Qualsafe Awards (QA) one of the largest Awarding Organisations (AO) in the UK, we are also the biggest AO for First Aid qualifications, making us an extremely trusted and recognisable name that employers look for when selecting a training provider.

We are recognised and regulated by the Office of Qualifications and Examinations Regulation (Ofqual), Qualifications Wales and the Northern Ireland Council for the Curriculum, Examinations and Assessment (CCEA). This means we can offer Centres an extensive range of qualification suites including First Aid; Prehospital Care; Health and Safety; Mental Health First Aid; Food Safety; Fire Safety; Education and Training; Manual Handling; and Health and Social Care.

With a specialist team of subject matter experts on hand to support our Centres, including A&E Consultants, Doctors, Paramedics, Nurses, Physiotherapists and specialists in other sectors such as mental health, you can be confident that you are truly working with the industry experts.

Qualification overview

This qualification forms part of the QA Prehospital Care suite of qualifications. The qualification and learning outcomes are based on the recommendations of:

- Resuscitation Council (UK)
- UK Ambulance Service Clinical Practice Guidelines

This QA qualification is for people who will respond to out of hospital emergency or life-threatening incidents.

Effective early interventions by emergency care providers have been shown to have a positive impact on patient outcomes experiencing cardiorespiratory arrest or life-threatening illness, and are reflected in the qualification content.

This qualification specification provides information for Centres about the delivery of the QA Level 4 Award in Immediate Life Support (RQF) and includes the unit information, assessment methods and quality assurance arrangements.

Objective

The objective of the qualification is to benefit Learners by developing their knowledge and skills associated with providing immediate life support to patients in cardiorespiratory arrest or experiencing life-threatening illness and injury.

Purpose

The purpose of the QA Level 4 Award in Immediate Life Support (RQF) qualification is to provide Learners with a continuing professional development (CPD) opportunity. To develop and maintain their clinical knowledge and skills when responding and providing immediate life support to patients in cardiorespiratory arrest or experiencing life-threatening illness in the prehospital care environment in line with current practice.

Intended audience

This qualification is for people who have a specific responsibility at work, or in voluntary and community activities, to provide emergency care to patients requiring emergency and urgent care/treatment. This qualification is relevant to those working as event medical providers, emergency ambulance personnel, registered healthcare professionals and those in specialist roles within the emergency services and military.



Structure

This qualification comprises 1 mandatory unit with a Total Qualification Time (TQT) of 10 hours. Full details of these are in *Appendix 1*.

Learners must complete all assessments successfully within the registration period to achieve the qualification. The maximum period to achieve this qualification, including any referrals is 4 weeks.

TQT is the total number of hours required for a Learner to achieve this qualification. It has 2 elements:

- Guided Learning Hours (GLH) is the time a Learner is being taught and assessed under the immediate guidance of a Trainer/Assessor, which for this qualification is 7 GLH (minimum), and
- The number of hours a Learner will reasonably be likely to spend in preparation and study, including assessment, as directed by, but not under the immediate guidance or supervision of a Trainer, which for this qualification is recommended to consist of 3 hours pre-course study including workbook completion

Other units

No other units can be combined to count towards the QA Level 4 Award in Immediate Life Support (RQF).

Relationship with other related qualifications

The QA Level 4 Award in Immediate Life Support (RQF) is part of the suite of prehospital care qualifications. However the unit does not form part of any other qualification.

Recognition of Prior Learning

Due to the nature of this qualification, Recognition of Prior Learning (RPL) cannot be claimed against any part of this qualification.

Entry requirements

Learners must be at least 18 years of age at the start of the training.

Learners **must** have successfully completed the QA Level 4 Certificate in First Response Emergency Care (QCF or RQF) or similar qualification, e.g. Associate Ambulance Practitioner, IHCD Ambulance Aid or be a registered healthcare professional working in an emergency care or primary care environment. Equivalent qualifications must be mapped to the Learning Outcomes and Assessment Criteria of the QA Level 4 Certificate in First Response Emergency Care (QCF or RQF), and be submitted to QA for consideration, showing how comparable they are in relation to meeting the same skills and knowledge as well as the assessment requirements.

Progression

The QA Level 4 Award in Immediate Life Support (RQF) qualification may be used towards other qualifications at the same and higher levels, such as the QA Level 5 Diploma in First Response Emergency and Urgent Care (RQF) plus aid career progression for example in a National Health Service Trust and/or Private Ambulance Service.

Requalification requirements

This qualification is valid for a period of 1 year. The Learner needs to retake the qualification before the certificate expiry date to remain qualified.

Requalification requires successful completion of the original qualification.



Qualification approval requirements

Quallsafe Awards requires the Centre:

- To have appropriate policies, systems and procedures in place
- To appoint suitable individuals from their personnel team to train, assess and quality assure their QA qualifications
- To have suitable and adequate venues, equipment and learning resources

In order to secure and maintain approval from QA, Centres need a minimum staffing requirement for each qualification suite they deliver, which for this qualification is:

One Trainer/Assessor	Responsible for the delivery and assessment of qualifications
One Internal Quality Assurer	Responsible for quality assuring the delivery, assessment and awarding of this qualification

Quallsafe Awards requires the Centre staff to read and understand QA's key policies and procedures, and to abide by their contents.

Trainer/Assessor

Those delivering or assessing this qualification must have:

- Occupational knowledge and competency in prehospital care as shown in *Appendix 2* **and**
- An acceptable teaching qualification as shown in *Appendix 3* **and**
- Hold or be working towards an acceptable assessing qualification as shown in *Appendix 3*

Trainers are expected to keep up to date with the subject area and provide evidence of CPD.

Internal Quality Assurers

Internal Quality Assurers (IQAs) of this qualification must have knowledge and competency in prehospital care as well as knowledge and competency in internal quality assurance practice. An acceptable portfolio must show:

- Occupational knowledge and competency in prehospital care as shown in *Appendix 2* **and**
- Hold or be working towards an acceptable internal quality assurance qualification as shown in *Appendix 4*

They must also:

- Have knowledge of the requirements of the qualification they are quality assuring at the time the assessment is taking place
- Know and understand the role of IQAs
- Visit and observe assessments
- Carry out other related internal quality assurance

IQAs are expected to keep up to date with the subject area and provide evidence of CPD.

Full details of the Centre's requirements for internal quality assurance are in the *QA Centre Quality Assurance Guidance*.

Note: IQAs cannot quality assure a course for which they were the Trainer and/or Assessor.

Venue and equipment

Quality training involves using premises conducive to learning and it is a Centre's responsibility to make sure all venues used for training and assessment purposes are suitable and adequate – whether these are hired or in-house training rooms. They must also comply with all current legislation.



In addition, it is important there is a wide range of learning resources to support delivery.

As a minimum, Centres should make sure their venues, equipment and other resources include:

Resource/area:	Requirements:
Immediate life support equipment	<p>Immediate/advanced life support manikins (must be suitable to demonstrate airway manoeuvres and accept oropharyngeal (OPA), nasopharyngeal (NPA) and supraglottic airways). 1 manikin to every 4 Learners.</p> <p>Or</p> <p>CPR adult manikins, minimum of 1 adult manikin to every 4 Learners and</p> <p>Airway manikins (must be suitable to demonstrate airway manoeuvres and accept oropharyngeal, nasopharyngeal and supraglottic airways). 1 manikin to every 4 Learners.</p> <p>Also</p> <p>Full set of OPA (sizes 00 to 4). Full set of NPA (sizes 6 to 8).</p> <p>Variety of current Resuscitation Council UK approved supraglottic airway devices for example:</p> <ul style="list-style-type: none"> • i-Gel • Laryngeal mask <p>Suction devices, minimum of 1 suction device to every 4 Learners.</p> <p>AED or defibrillator trainers, minimum 1 AED trainer to every 4 Learners/ sufficient pads.</p> <p>Oxygen (O₂) cylinder with the relevant equipment for use.</p> <p>Bag-valve-mask.</p> <p>Adult non-rebreather mask.</p> <p>Multi flow rate masks (Ventura type or similar).</p> <p>Nasal cannulae.</p> <p>SpO₂ monitor.</p> <p>ETCO₂ monitor (optional).</p>
Electrocardiograph (ECG) monitor	<p>An ECG monitor capable of providing 3 and 12 lead ECG traces.</p> <p>Disposable razor.</p> <p>Sufficient electrodes.</p>
Physiological observations equipment	<p>Various monitoring and assessment equipment, including:</p> <ul style="list-style-type: none"> • Manual sphygmomanometer • Stethoscopes • Pulse oximeter • Thermometer and consumables • Blood glucose monitor and consumables • Peak flow meter and consumables • Pen torch
Nitrous oxide (N₂O₂)/O₂ therapy	<p>50:50 N₂O/O₂ cylinder.</p> <p>Demand valve, hose and probe.</p> <p>Mouthpieces.</p> <p>Face mask.</p> <p>Bacterial/viral filter.</p>



<p>Fracture immobilisation and extrication devices</p>	<p>Various types of prehospital immobilisation devices:</p> <ul style="list-style-type: none"> • Cervical collar • Pelvic splint • Vacuum splint • Box splint • Traction splint <p>Various types of current prehospital spinal immobilisation devices:</p> <ul style="list-style-type: none"> • Extrication long board and accessories • Orthopaedic stretcher and accessories • Kendrick extrication device • Vacuum mattress stretcher (optional)
<p>Trauma consumables</p>	<p>A variety of manufactured non-occlusive and occlusive chest dressings. A variety of manufactured tourniquets and haemostatic agents. Sufficient trauma bandages: various sizes and types, including triangular bandages and cling film. A variety of blankets: various sizes and types, including cellular and foil.</p>
<p>Assisting the clinician equipment</p>	<p>Intravenous (IV) cannulation equipment:</p> <ul style="list-style-type: none"> • Various sizes of cannula • IV dressings • Chloraprep or similar • Sharps container • IV giving sets • IV flushes • Syringes • IV tourniquet • IV training arm <p>Intraosseous (IO) infusion system:</p> <ul style="list-style-type: none"> • Various sizes of intraosseous needles • IO needle securing device or dressing • IO training bone or device <p>Infusion equipment:</p> <ul style="list-style-type: none"> • IV bag (sample) <p>Intubation equipment:</p> <ul style="list-style-type: none"> • Laryngoscope (handle and various blades) • Magill forceps • Various sizes of endotracheal tubes • Bougie/Introducer • Tube holder or securing device • Syringe • End-tidal CO₂ detector • Suction device <p>Cricothyroidotomy equipment (optional):</p> <ul style="list-style-type: none"> • Cricothyroidotomy kit or alternative

Course/Centre administration

Registering Learners

Register Learners with Qualsafe Awards in accordance with the guidance in the *QA Centre Handbook*.

Certification

After a Learner has completed an assessment, unit or qualification, whether they have passed or not, Centres must enter the details and assessment results on the Customer Portal at: www.qualsafeawards.org

Centres will be given login details and guidance on using the Customer Portal when they are approved to deliver a QA qualification.

The Learner receives a certificate on achieving this qualification.

The certificate date is the date the Learner successfully completes all assessments. This qualification is valid for 1 year. The Learner needs to retake the qualification and the assessments before the end of the 1 year to remain qualified.

QA have developed a verification tool that means the validity of every certificate can be verified online.

This verification tool can be found on the QA website

Delivery and support

Learner to Trainer ratio

To maintain the quality of training and assessment, make sure the class ratio is no more than 6 Learners to 1 Trainer. Never allow more Learners on the course than you can cater for during the assessment.

Delivery plan

Qualsafe Awards provides Centres with a complimentary course programme and detailed lesson plans, which are carefully designed to meet the objective of this qualification and the needs of Learners, making sure Learners are adequately prepared for the assessments.

Centres not using QA lesson plans, which are created and provided free on qualification approval, must submit their own delivery plan and have it approved **before** delivering this qualification. Note: Charges may apply. The delivery plan should:

- Include a course timetable, clearly showing the required subjects and criteria/learning outcomes are covered and how the minimum 7 GLH are met
- Clearly demonstrate all the learning outcomes, assessment criteria and sufficient breaks and sessions to explain the assessment process are embedded within the overall course programme
- Be emailed to: info@qualsafeawards.org for approval prior to commencement

Learning materials

Centres must provide each Learner with suitable learning materials to support their progress through the qualification. Learning materials must cover the learning outcomes and assessment criteria. Centre resources **must** be supported by a suitable body of medical opinion, which must be evidenced to Qualsafe Awards.

Ongoing support

Qualsafe Awards Centres should provide appropriate levels of support to Learners throughout the training. The purpose of the support is to:

- Develop their knowledge and competence in relation to learning outcomes and the detailed assessment criteria of the qualification, see *Appendix 1*
- Give Learners feedback on their progress and how they might be able to improve

Assessment

Overview

The QA Level 4 Award in Immediate Life Support (RQF) skills and knowledge should be taught and assessed in accordance with Resuscitation Council (UK) and UK Ambulance Service Clinical Practice Guidelines.

Methods

Qualsafe Awards has devised assessment tools to make sure that Learners are assessed against the required knowledge, skills and understanding, as detailed in the learning outcomes and assessment criteria shown in *Appendix 1*. Centres should download all assessment papers from the Customer Portal in advance of the course. There are:

- Practical assessments/skills tests – observed by the Trainer throughout the course, with the results of each assessment criteria recorded on the practical assessment paperwork, see *Guide to Assessing QA Level 4 Award in Immediate Life Support (RQF)*. There are 2 practical assessments and 1 skills test for this qualification:
 - Immediate Life Support (Adult) (ILS) practical assessment
 - Patient assessment and management practical assessment
 - Airway management skills test
- Theory assessment Learner Workbooks – there is 1 for each Learner and Learners should answer all the questions ideally prior to attending the classroom element of the qualification

Note: Centres should download all assessment papers from the Customer Portal in advance of the course.

Access to assessment

Qualsafe Awards is committed to equality when designing the assessments for this qualification. Centres can make sure they do not unfairly exclude the assessment needs of a particular Learner by following the *QA Access to Assessment Policy* to determine whether it is appropriate to make a:

- Reasonable adjustment or
- Special consideration

When a reasonable adjustment is made or requested, e.g. written or theory assessment delivered verbally, Centres must complete a Reasonable Adjustment Form and send it to QA with any relevant supporting evidence. Centres should retain a copy of this form for their own records.

Learners may be eligible for special consideration if they have been affected by adverse circumstances beyond their control. A Special Consideration Request Form should be completed and sent to QA for consideration along with supporting evidence prior to implementation. Centres should retain a copy of this form for their own records.

Note: If you have any suggestions for improvements, please let us know.

Learners should be informed about the Centre's and QA's appeals procedures and how they can access these.



Specific equality issues relevant to this qualification

It is important no Learner is turned away from a training course due to disabilities or impairments. To assess competence and gain certification however, the Learner will need to demonstrate certain practical skills. For instance, for this qualification the Learner must be assessed performing practical tasks such as Immediate Life Support as per *Guide to Assessing QA Level 4 Award in Immediate Life Support (RQF)*. To pass the assessment, the Learner must demonstrate the required practical skills without assistance from a third party (unless authorised by QA following a reasonable adjustment request).

Informal record of achievement

If a Learner with disabilities cannot perform 1 or more of the practical tasks required, it may be possible for the Centre to provide a letter recording the learning outcomes that the Learner achieved. For example, a Learner may be able to demonstrate administering medical gases, instruct a third party how to apply a splint and pass the theoretical assessments. The letter should clearly state that “this record of achievement does not constitute a QA Level 4 Award in Immediate Life Support (RQF)”.

Quality assurance

Centre internal quality assurance

The Centre is required to sample a reasonable amount of assessments as part of the quality assurance of the qualification. This standardisation of assessment across Learners and Trainers is to make sure there is fairness and consistency in assessment practices. The arrangements for this should be included in the Centre’s approved internal quality assurance policy.

Centres must retain all Learner documents and records for a period of 3 years and make sure these are available for review by Qualsafe Awards or our representatives, e.g. External Quality Assurers (EQAs), on request.

Qualsafe Awards external quality assurance

Qualsafe Awards operates a system of ongoing monitoring, support and feedback for approved Centres across the United Kingdom.

Centres are required to inform Qualsafe Awards (via email to: qualityassurance@qualsafeawards.org) of **all** courses using the Course Notification Form, prior to delivery (ideally a minimum of 7 working days), to enable implementation of the external quality assurance strategy for this qualification. The Course Notification Form can be found in the Downloads sections of both the QA Portal and QA Website.

QA employs a risk based model to decide the frequency of external quality assurance activity.

Further details of the Qualsafe Awards’ external quality assurance programme are available in the *QA Centre Quality Assurance Guidance*.



Further information

Contact us

If you have any queries or comments we would be happy to help you, contact us:

Email: info@qualsafeawards.org

Tel: 0845 644 3305

Useful addresses and websites

- Qualsafe Awards, City View, 3 Wapping Road, Bradford, BD3 0ED: www.qualsafeawards.org/home
- Office of Qualifications and Examinations Regulation (Ofqual): www.gov.uk/government/organisations/ofqual
- Scottish Qualifications Authority (SQA) Accreditation: <http://accreditation.sqa.org.uk>
- Qualifications Wales: www.qualificationswales.org
- Health & Safety Executive (HSE): www.hse.gov.uk
- Skills for Health: www.skillsforhealth.org.uk
- Resuscitation Council (UK): www.resus.org.uk
- Faculty of Prehospital Care: <https://fphc.rcsed.ac.uk>



Appendix 1 – Qualification unit

The QA Level 4 Award in Immediate Life Support (RQF) has 1 unit that Learners are required to complete in order to achieve the qualification.

Title:	Immediate life support
Level:	4
Learning outcomes <i>The Learner will:</i>	Assessment criteria <i>The Learner can:</i>
1. Be able to safely use and maintain emergency care equipment	1.1 Identify emergency care equipment 1.2 Demonstrate safe use of emergency care equipment 1.3 Demonstrate operational checks on emergency care equipment 1.4 Evaluate maintenance procedures on emergency care equipment 1.5 Evaluate disposal procedures of single use equipment
2. Be able to implement methods and procedures to assess and manage an incident	2.1 Assess factors that impact on scene safety 2.2 Perform a dynamic scene risk assessment 2.3 Demonstrate initial management of a scene 2.4 Analyse the need for: <ul style="list-style-type: none"> • Clinical support • Specialist assistance 2.5 Carry out post-incident procedures including: <ul style="list-style-type: none"> • Review of incident • Review of equipment • Incident debrief
3. Be able to diagnose, assess and manage patients with life-threatening and non-life threatening illness and injury	3.1 Perform a patient assessment on a patient with a: <ul style="list-style-type: none"> • Life-threatening condition • Non-life threatening condition 3.2 Demonstrate management of a patient with a: <ul style="list-style-type: none"> • Life-threatening condition • Non-life threatening condition 3.3 Assess patients with suspected major illness using the National Early Warning Score
4. Be able to implement methods and procedures to manage a patient's airway	4.1 Implement stepwise airway management methodologies 4.2 Demonstrate dynamic airway assessment 4.3 Demonstrate how to clear the airway 4.4 Demonstrate how to select and insert an airway adjunct 4.5 Distinguish when choking is: <ul style="list-style-type: none"> • Mild • Severe 4.6 Administer treatment to a patient who is choking
5. Be able to carry out immediate life support	5.1 Justify the need for immediate life support 5.2 Demonstrate immediate life support on an adult manikin 5.3 Manage return of spontaneous circulation 5.4 Perform a patient handover



<p>6. Understand resuscitation decision making processes and procedures</p>	<p>6.1 Explain modifications required during cardiac arrest for:</p> <ul style="list-style-type: none"> • Third trimester pregnancy • Neck stoma <p>6.2 Justify circumstances when resuscitation should not be attempted</p> <p>6.3 Justify circumstances when resuscitation attempt should be ceased</p> <p>6.4 Justify end of life care decisions in relation to immediate life support</p> <p>6.5 Apply immediate life support treatment algorithm:</p> <ul style="list-style-type: none"> • During CPR • When treating reversible causes
<p>7. Know how to manage a patient with suspected major illness</p>	<p>7.1 Summarise recognition features of major illnesses including:</p> <ul style="list-style-type: none"> • Breathing problems • Circulatory problems <p>7.2 Describe the management of major illnesses including:</p> <ul style="list-style-type: none"> • Breathing problems • Circulatory problems
<p>Other information</p>	<p>LO1</p> <p>Emergency care equipment</p> <p>Should include:</p> <ul style="list-style-type: none"> • Airway adjuncts • Automated external defibrillator • Bag valve mask • Medical gases • Suction equipment • Pulse oximeter • Blood glucose meter • Thermometer <p>May include:</p> <ul style="list-style-type: none"> • Manual defibrillator/ECG monitor • End tidal CO₂ monitor • Mechanical CPR device • Mechanical ventilator <p>(this list is not exhaustive)</p> <p>LO2</p> <p>Specialist assistance</p> <p>May include:</p> <p>Specialist units within the emergency services, e.g. USAR, HART or Underwater search team (police) (this list is not exhaustive).</p> <p>LO3</p> <p>Patient assessment</p> <p>Includes undertaking primary and secondary surveys including taking a detailed history and conducting a physical examination. Simulation allowed.</p> <p>Management</p> <p>Should include:</p> <ul style="list-style-type: none"> • Infection control and prevention • Maintaining consent • Patient history • Managing deviation from 'normal' physiological parameters • Continual assessment • Optimum patient position <p>(this list is not exhaustive)</p> <p>Early warning score is an assessment tool to identify acute illness and help influence urgency of treatment and further clinical decisions.</p>



LO4

Immediate Life Support

Should include:

- Safe use of a defibrillator (Manual or AED)
- Use of adjuncts (suction and/or airways)
- Current Resuscitation Council (UK) guidelines

LO7

Breathing problems

Should include:

- Asthma
- Anaphylaxis
- Chronic obstructive pulmonary disease
- Pulmonary embolism
- Lung contusion
- Acute respiratory distress syndrome
- Pneumothorax/haemothorax/tension pneumothorax

(this list is not exhaustive)

Circulatory problems

Should include:

- Unstable angina
- Myocardial infarction (NSTEMI and STEMI)

May include:

- Acidosis
- Drug overdose
- Hypothermia
- Electrocutation

(this list is not exhaustive)

Appendix 2 – Occupational knowledge and competence in emergency care

All Trainers, Assessors, IQAs and EQAs must have occupational knowledge and competence in emergency care.

- Current registration as a Doctor with the General Medical Council (GMC) **or**
- Current registration as a Nurse with the Nursing and Midwifery Council (NMC) **or**
- Current registration as a Paramedic with the Health and Care Professions Council (HCPC) **or**
- QA Level 5 Diploma in First Response Emergency and Urgent Care (RQF) **or**
- Institute of Health and Care Development (IHCD) Ambulance Aid (Ambulance Technician) **or**
- Level 4 Diploma for Associate Ambulance Practitioners (QCF or RQF)

and

- Have recent experience (within the last 2 years) of working in an emergency care environment

This list is not exhaustive but provides a guide to acceptable qualifications. Trainers who also assess Learner competence must hold a qualification (or separate qualifications) to enable them to perform both functions.

Appendix 3 – Acceptable training/assessing qualifications

This list is not exhaustive but provides a guide to acceptable training and/or assessing qualifications. Trainers who also assess Learner competence must also hold or be working towards an acceptable assessor qualification, as identified in the table below:

Current Qualifications	Train	Assess
Level 3 Award in Education and Training (QCF or RQF)	√	√
Level 4 Certificate in Education and Training (QCF or RQF)	√	√
Level 5 Diploma in Education and Training (QCF or RQF)	√	√
Cert Ed/PGCE/B Ed/M Ed	√	√
SVQ 3 Learning and Development SCQF Level 8	√	√
SVQ 4 Learning and Development SCQF Level 9	√	√
TQFE (Teaching Qualification for Further Education)	√	√
Planning and Delivering Learning Sessions to Groups SCQF Level 6 (SQA Unit)	√	√
L&D Unit 6 Manage Learning and Development in Groups SCQF Level 8 (SQA Accredited)	√	√
L&D Unit 7 Facilitate Individual Learning and Development in Groups SCQF Level 8 (SQA Accredited)	√	√
L&D Unit 8 Engage and Support Learners in the Learning and Development Process SCQF Level 8 (SQA Accredited)	√	√
Carry Out the Assessment Process SCQF Level 7 (SQA Unit)		√
Level 3 Certificate in Assessing Vocational Achievement (QCF or RQF)		√
L&D Unit 9DI – Assess workplace competences using direct and indirect methods SCQF Level 8 (SQA Accredited) – replacing Units A1 and D32/33		√
L&D Unit 9D – Assess workplace competences using direct methods SCQF Level 7 (SQA Accredited) – replacing Units A2 and D32		√
Other Acceptable Qualifications		
CTLTS/DTLLS	√	√
PTLLS with unit ‘Principles and Practice of Assessment’ (12 credits)	√	√
Further and Adult Education Teacher’s Certificate	√	√
IHCD Instructional Methods	√	√
IHCD Instructor Certificate	√	√
English National Board 998	√	√
Nursing mentorship qualifications	√	√
S/NVQ Level 3 in Training and Development	√	√
S/NVQ Level 4 in Training and Development	√	√
PDA Developing Teaching Practice in Scotland’s Colleges SCQF Level 9 (SQA Qualification)	√	√
PDA Teaching Practice in Scotland’s Colleges SCQF Level 9 (SQA Qualification)	√	√
PTLLS (6 credits)	√	
Training Group A22, B22, C21, C23, C24	√	
Learning and Teaching – Assessment and Quality Standards SCQF Level 9 (SQA Unit)		√
A1 (D32/33) – Assess candidates using a range of methods		√
Conduct the Assessment Process SCQF Level 7 (SQA Unit)		√
A2 (D32) – Assess candidates’ performance through observation		√



Appendix 4 – Qualifications suitable for internal quality assurance

Internal quality assurers must:

- Follow the principles set out in the current Learning and Development NOS 11 *Internally Monitor and Maintain the Quality of Assessment*, **and** hold or be working towards an acceptable quality assurance qualification

PDA in Internal Verification of Workplace Assessment at SCQF Level 8 (SQA Qualification)

Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice (QCF or RQF)

Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practice (QCF or RQF)

V1 or D34

SQA Accredited Learning and Development Unit 11 Internally Monitor and Maintain the Quality of Workplace Assessment



www.qualsafeawards.org

Tel: 0845 644 3305

Email: info@qualsafeawards.org